

Adelanto Elementary School District

2020-2021 School Opening & Safety Plan

(Rev 6/14/2021)

Adelanto Elementary School District

COVID-19 Safety Plan (CSP)

(Rev 6/14/2021)

****This document is subject to change in accordance with state and county guidelines.****

ADELANTO ELEMENTARY SCHOOL DISTRICT 2020-2021

The Adelanto Elementary School District's COVID-19 Safety Plan will be released May 25, 2021, after being approved by the Board of education. The information in this plan includes new guidance and requirements from California Department of Public Health for schools "COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year," which was released on January 14, 2021. Additionally in late 2020, CAL OSHA released an emergency order requiring all California employers to develop a program to protect employees from COVID-19 transmission. AESD has developed a "COVID-19 Prevention Program" to comply with this requirement and it is a key component of this COVID-19 Safety Plan.

All schools in AESD will begin on June 7, 2021 for Summer Session.

For Summer Session, at both the elementary and secondary levels, the daily schedule will include approximately 4 hours of live teaching daily with additional independent work assigned. Summer Session is open to all students in AESD in grades K-7 with priority spots given to English learners, foster youth, homeless students, and students with disabilities.

***As of May 13, 2021, the Centers for Disease Control and Prevention (CDC) released new guidance which states** if you are full vaccinated, you can resume activities that you did prior to the pandemic.

Fully vaccinated people can resume activities without wearing a mask or physically distancing, except where required by federal, state, local, tribal, or territorial laws, rules, and regulations, including local business and workplace guidance.

If you've been fully vaccinated:

- You can resume activities that you did prior to the pandemic.
- You can resume activities without wearing a mask or staying 6 feet apart, except where required by federal, state, local, tribal, or territorial laws, rules, and regulations, including local business and workplace guidance.
- If you [travel in the United States](#), you do not need to get tested before or after travel or self-quarantine after travel.
- You need to pay close attention to [the situation at your international destination](#) before traveling outside the United States.

- You do NOT need to get tested **before** leaving the United States unless your destination requires it.
- You still need to [show a negative test result](#) or documentation of recovery from COVID-19 **before** boarding an international flight to the United States.
- You should still get tested 3-5 days **after** international travel.
- You do NOT need to self-quarantine **after** arriving in the United States.
- If you've been around someone who has COVID-19, you do not need to stay away from others or get tested unless you have symptoms.
 - However, if you live or work in a correctional or detention facility or a homeless shelter and are around someone who has COVID-19, you should still get tested, even if you don't have symptoms.

As of May, 13, 2021, the District does not require employees to provide documentation regarding their vaccination status. As such, this plan will remain in effect until new state and/or federal guidelines and District policies and procedures require updated information.

ELEMENTARY AND SECONDARY SCHEDULE – Summer Session

<p>Session 1: June 7, 2021 to July 2, 2021 Session 2: July 6, 2021 to July 30, 2021</p> <p>8:00 am to 12:00 pm (Summer school) & 12:00 pm to 2:00 pm (After school enrichment)</p> <p>Breakfast and Grab N Go lunch served for all students</p> <p>Transportation provided for all students</p>	<p>Open to all students in AESD in grades K-7</p> <ul style="list-style-type: none"> • 14 students per class • Priority spots given to English learners, foster youth, homeless student, and students with disabilities <p>Registration -Online through the Enrollment Center</p> <p>Summer session school sites: Morgan Kincaid Preparatory Theodore Vick Columbia Middle School</p>																								
<p>In-Person Learning Program</p> <ul style="list-style-type: none"> • English Language Arts (ELA) • Math • Social and Emotional Learning (SEL) • Physical Education • Enrichment <p>Staggered assigned group schedules Minimize student interaction while on campus</p> <p><u>Curriculum for Grades 1-7:</u></p> <ul style="list-style-type: none"> • Standards Plus High Impact Summer Program for ELA and Math • SEL <p>Curriculum for Kindergarten:</p> <ul style="list-style-type: none"> • <u>Heggerty</u> Phonemic Awareness Curriculum Phonics/Sight words • Reading, Go Math! Critical Areas • SEL 	<table border="1"> <thead> <tr> <th>Group A</th> <th>Group B</th> <th>Group C</th> </tr> </thead> <tbody> <tr> <td>8:00-8:15 Breakfast</td> <td>8:00-8:30 Social Emotional Learning</td> <td>8:00-9:00 Instruction</td> </tr> <tr> <td>8:15-9:15 Instruction</td> <td>8:30-8:45 Breakfast</td> <td>9:00-9:15 Breakfast</td> </tr> <tr> <td>9:15-9:30 Restroom Break/Playground</td> <td>8:45-9:45 Instruction</td> <td>9:15-10:15 Instruction</td> </tr> <tr> <td>9:30-10:30 Instruction</td> <td>9:45-10:00 Restroom/ Playground</td> <td>10:15-10:30 Restroom/ Playground</td> </tr> <tr> <td>10:30-11:15 Enrichment</td> <td>10:00-11:00 Instruction</td> <td>10:30-11:15 PE/ Social Emotional Learning</td> </tr> <tr> <td>11:15-12:00 PE/ Social Emotional Learning</td> <td>11:00-11:15 PE</td> <td>11:15-12:00 Enrichment</td> </tr> <tr> <td></td> <td>11:15-12:00 Enrichment</td> <td></td> </tr> </tbody> </table> <p>Health and Safety Protocols for all staff and students</p>	Group A	Group B	Group C	8:00-8:15 Breakfast	8:00-8:30 Social Emotional Learning	8:00-9:00 Instruction	8:15-9:15 Instruction	8:30-8:45 Breakfast	9:00-9:15 Breakfast	9:15-9:30 Restroom Break/Playground	8:45-9:45 Instruction	9:15-10:15 Instruction	9:30-10:30 Instruction	9:45-10:00 Restroom/ Playground	10:15-10:30 Restroom/ Playground	10:30-11:15 Enrichment	10:00-11:00 Instruction	10:30-11:15 PE/ Social Emotional Learning	11:15-12:00 PE/ Social Emotional Learning	11:00-11:15 PE	11:15-12:00 Enrichment		11:15-12:00 Enrichment	
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WHAT FAMILIES CAN EXPECT AS SCHOOLS REOPEN

The health and safety of the AESD is of the utmost importance. When the 2020-2021 school Summer Session begins, on-campus school will look much different than previous years due to new health and safety measures. This plan to reopen schools is passed on current guidance from public health officials and state agencies that will likely be updated as the situation evolves.

It is important to note District plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, AESD is committed to maintaining the after-school program, clubs, and athletics which are paramount to the physical, mental, and social well-being of AESD students.

As students return, it will look different;

Screening at Home: Families are recommended to take temperatures daily before going to school. Anyone with a fever of 100.4 F or higher should not go to a school site. Personal illness, quarantine, and COVID-19 illness or symptom-related absence will be excused.

Students and adults are recommended to self-screen for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.

Staff members are required to self-screen and complete a daily temperature check prior to coming to work. If staff members are experiencing symptoms, they should stay home and contact Risk Management.

Arriving at School: Students and staff members will be required to wear masks.

Parents and visitors will have limited access to the school campus.

School sites will designate routes for entry and exit in order to limit direct contact with others.

School sites will have signage throughout campus to remind students and staff about social distancing, hand washing, and spreading germs.

The District is committed to securing additional safety equipment including but not limited to: teacher partitions and barriers, touch-free thermometers, student partitions, reusable water bottles, PPE kits, and more.

FACE COVERINGS & PPE

In accordance with the California Department of Public Health's (CDPH) Guidance for Face Coverings updated on July 17, 2020

- Students Grade Kindergarten and above are required to wear face coverings.
- Students Age 2 to TK are required to wear face coverings anytime they cannot maintain four feet social distancing, including;
 - While in the classroom
 - While waiting to enter campus

- While waiting on school grounds (Except with eating or drinking)
- While leaving school
- While on the bus

*Staff shall determine when face coverings can be removed.

Students who are required to wear face coverings, and who refuse to do so, shall be excluded from campus and will be offered distance education

Personal Protective Equipment (PPE) will be provided to staff and students. Students and staff will be provided with reusable cloth face masks. Teachers and identified staff members each will receive a reusable face shield. Workers or other persons handling or serving food must use gloves in addition to face coverings.

Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid, or food service.

*For additional face covering information & exemptions, please see Appendix.

OTHER SAFETY CONSIDERATIONS

- Staff members will complete mandated COVID-19 online trainings (Hand Washing, Coronavirus Awareness, Use of Face Coverings, Center for Disease Control, Managing Stress and Anxiety).
- Campuses will follow guidelines developed by CDPH for cleaning, disinfection, and ventilation of school campuses.
- Common touch surfaces will be cleaned regularly (counter tops, door handles, restrooms, student desks, student chairs, etc.)
- Physical barriers have been installed in front office areas where face-to-face interaction with the public occurs.
- Staff and students will be expected to wash/sanitize their hands regularly.
- Every classroom and employee work area will be provided hand sanitizer to use.
- Schools will limit sharing of supplies between students to the extent possible and

encourage students to take home personal items for cleaning daily.

- Signage will promote healthy hygiene practices and reminders to stay home when ill.
- Students will be encouraged to bring refillable water bottles (provided) to the water filling stations.
- Playground and gym equipment will be regularly inspected and cleaned for limited student use. Two disinfectant sprayers have been provided to each school site.
- Student's showing COVID-19 symptoms will be placed in isolation until they can be picked up by a parent or guardian.

HEALTH AND SAFETY

The safety of employees and students is AESD's first priority. Upon reopening, schools have been completely cleaned and disinfected, and AESD will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below will be implemented on a routine basis to disinfect:

- High traffic areas on all campuses will be thoroughly cleaned daily.
- Clean and disinfect frequently touched surfaces on campuses such as doorknobs throughout the school and workday.
- Playground equipment and shared objects will be limited.
- Shared equipment transferred between students and/or staff will be regularly cleaned and sanitized.
- Schools will post signs in workplaces and common areas emphasizing basic infection-prevention measures including hand-washing signs in restrooms.
- Schools and workplaces will maintain adequate supplies to support healthy hygiene behaviors.
- Cleaning and disinfectant products align with the Environmental Protection Agency-approved list. Custodians will follow product instructions and Cal/OSHA requirements including proper ventilation during cleaning and disinfecting.

OUTBREAKS

A COVID-19 outbreak is determined by three or more confirmed positive cases at the same facility. AESD has designated a COVID-19 Response Coordinator, Director of Risk Management, for the district and at each school site. This person will be responsible for COVID-19 communicating and coordinating with SBCDPH. This individual should have decision-making authority to implement actions quickly (e.g. closing a classroom or parts of a school campus, isolating individuals, communicating with appropriate school officials and parents).

If an outbreak is suspected or confirmed, contact the Public Health School Liaison at (909) 387-4578. A Public Health School Response Team will be assigned to the site that consists of:

- Communicable Disease Investigator • Health Educator • Medical Emergency Planner • Environmental Health Specialist • Program Coordinator for oversight

The response team will work with the COVID-19 Response Coordinator to support the site's outbreak response, including: providing guidance on identifying potential exposures and notifying those who may have been exposed; educating on prevention, transmission and disinfection; assisting with outbreak mitigation strategies; and assist with coordinating COVID-19 testing, if appropriate. The team can also facilitate additional contact tracing and provide guidance on next steps.

The primary contact at SBCDPH for assistance and to answer questions related to the Reopening of Schools is Heather Cockerill, Public Health Liaison at (909) 387-4578, hcockerill@dph.sbcounty.gov. If the Liaison is unavailable and urgent assistance is needed, contact (800) 722-4794 or (909) 6777168 after hours. These numbers do not provide medical advice or assistance. Call 911 for emergency medical services.

FOOD DELIVERY

Bringing or sharing refreshments during meetings is prohibited in order to limit the risk of contamination.

We ask that there be no food delivered and that food be kept at assigned spaces or work locations.

Personal deliveries, such as packages, should not be delivered to AESD.

Disinfecting wipes have been provided to each school site for use in between users of commonly touched surfaces such as refrigerators, coffee machines, and microwaves.

STUDENT ARRIVAL & DISMISSAL

Each school will establish student arrival and dismissal protocols to minimize contact between students, staff, families, and the community as much as practical.

Signage will clearly designate entrances and separate exits, if possible.

SCHOOL FACILITIES

Social distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing as much as possible:

- During regular school hours, school sites will restrict non-essential visitors, volunteers, and activities involving other groups.
- Limit group activities wherever practicable (i.e., assemblies, award ceremonies, athletic competitions). The District will provide additional guidance for Drive-In or Drive-Thru ceremonies.
- Classroom space will be arranged to remove non-essential furniture, allowing maximum space for students and staff.
- Student desks at the secondary level will be arranged to face the same direction (rather than facing each other) and spaced four (4”) feet from one another and teachers to the greatest extent possible.
- Routes will be designated for entry and exit to lunch, recess, and other transition times, as feasible.
- Staff will be asked to practice social distancing, including but not limited to, the following:
 - When working indoors or in outdoor areas
 - Before and after the work shift
 - Coming and going from vehicles

- Entering, working, and exiting physical buildings or other structures
- During breaks and lunch periods.

FOOD SERVICES

Nutrition Services will continue to provide meals for students during the summer school schedules. While students are on the distance learning schedule, grab-and-go meals will be available at several AESD campuses and will consist of pre-packed meals for parent pick up. Parents/Guardians can check the district website for pick up times and locations most convenient for them.

In-person meal service will comprise of individually wrapped food items served during scheduled meal breaks. Students will be instructed to maintain social distancing while eating meals in designated areas.

EDUCATIONAL OPTIONS

Quality instruction and a commitment to equity for all students continues to be a focus for the AESD educational programs. AESD hopes the following information will help parents make the best choice for their children.

2020-21 INSTRUCTIONAL PROGRAMS – Summer Session

In-Person Learning Program

- English Language Arts (ELA)
- Math
- Social and Emotional Learning (SEL)
- Physical Education
- Enrichment

Staggered assigned group schedules

Curriculum for Grades 1-7:

- Standards Plus High Impact Summer

Program for ELA and Math

- SEL

Curriculum for Kindergarten:

- Heggerty Phonemic Awareness Curriculum

Phonics/Sight words

- Reading, Go Math! Critical Areas

- SEL

AESD schools will work with students and families to ensure equity and access to quality instruction. Accommodations for students with disabilities, students with diverse learning needs, students who are medically vulnerable, and English Learners will be made as needed.

TECHNOLOGY INFORMATION

1:1 Learning Devices Available For All K-8 Students in AESD

K-8 students currently without a laptop (including incoming 6th graders and kindergarteners) will be contacted by their school with directions on how to pick up a device.

All students will be expected to bring their device fully charged to and from school each day. This will allow for greater continuity between in-school and distance learning experiences.

AT-HOME INTERNET

At home internet will be needed for all students to utilize the online platform and curriculum. Note that no Hybrid classes will be offered during Summer School session.

In the event a family is unable to secure at home internet through a local Telecom and/or does not qualify for discounted internet, IT and your school Library Media Technician will assist families in securing a Wi-Fi hot spot for instructional use only.

Families needing assistance in securing at-home internet are encouraged to call the IT Help Desk.

ATTENDING TO THE SOCIAL EMOTIONAL WELLBEING OF OUR STUDENTS WILL BE TOP PRIORITY AS THEY RETURN TO SCHOOL.

District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly. Support may include social-emotional learning, building relationships, virtual community-building activities, and increased access to mental health/wellness services. Families and schools will need to work together to evaluate how students are feeling and assess their individual needs to provide the support students need during these challenging times.

SAFETY CONSIDERATIONS FOR STUDENTS WITH DISABILITIES

- IEP teams will consider safety requirements for students with disabilities on an individual basis.
- The District will accommodate students with hearing impairments through an IEP or 504 Plan meeting to address the impact of student and/or teacher(s) masks.
- IEP or 504 Plan teams will address individual challenges related to compliance with face coverings for students with disabilities.
- IEP or 504 Plan teams will address the individual needs of students who have intensive medical needs or are part of a high-risk group.
- Teams will determine the appropriate alternative instructional program which may include virtual learning.
- Team will include Risk Management to conduct assessments when needed
- See Appendix for more information.

TRANSPORTATION

- Face masks/PPE will be worn by all drivers and District employees.
- All buses will be disinfected after each route.
- Unless a student has an IEP or health plan directing otherwise, students will be required to use their face shield or mask while traveling on the bus.

- Bus routes will allow for social distancing on the bus.
- Seating configurations on the bus will be staggered.
- Parents should take temperatures prior to student entering the buses.

ATHLETICS

The California Interscholastic Federation (CIF) Sports Medicine Advisory Committee has developed a comprehensive document to help school districts prepare for their student athletes to return to athletic activities. AESD resumed athletics in June adhering to the CIF guidelines. With guidance from the California Department of Health (CDHP), California Department of Education (CDE), and CIF, AESD determines the level and duration of each phase for a gradual full physical return to athletics. As of 8-10-2020 youth sports athletics may resume according to CDPH guidelines.

LOW-RISK ACTIVITIES	MODERATE-RISK ACTIVITIES	HIGH-RISK ACTIVITIES
<ul style="list-style-type: none"> • Cross Country • Golf • Color Guard • Swimming & Diving • Sideline Cheer/Dance • Tennis • Track-Specific Events 	<ul style="list-style-type: none"> • Baseball • Basketball • Lacrosse (girls) • Soccer • Softball • Track - Specific Events • Volleyball • Water Polo 	<ul style="list-style-type: none"> • Choir • Competitive Cheer/Dance • Football • Marching Band • Wrestling • Lacrosse (boys)
PHASE 1	PHASE 2	PHASE 3
<ul style="list-style-type: none"> • 10 people > indoors • 10 people > outdoors • No locker rooms • Six feet distance • No athlete contact • No shared equipment • Pods of 5-10 students • No vulnerable individuals involved 	<ul style="list-style-type: none"> • 10 people > indoors • 50 people < outdoors • No locker rooms • Six feet distance • No athlete contact • Shared equipment • No vulnerable individuals involved 	<ul style="list-style-type: none"> • 50 people < indoors/outdoors • Locker room open (six feet apart) • Three to six feet distance • Vulnerable individuals social distance • Athlete contact

Assemblies, dances, athletic competitions, and rallies are not recommended at this time.

APPENDIX

Center for Disease Control (CDC) COVID-19 Prevention

EVERYONE SHOULD;

- Wash your hands often with soap and water for at least 20 seconds, especially after you've been in a public space, after blowing your nose, coughing, or sneezing.
 - If soap and water are not available, use hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay at least four feet from other people. Keeping distance from others is especially important for people who are at higher risk of getting very sick.
- Cover your mouth and nose with a cloth face mask.

FACE COVERINGS;

Staff members are required to wear face coverings including:

- Interacting in person with any member of the public.
- Working in any space visited by members of the public, regardless of whether anyone from the public is present at the time.
- Working in any space where food is prepared or packaged for sale or distribution to others.
- Working in or walking through common areas, such as hallways, courtyards, and stairways.

THE FOLLOWING INDIVIDUALS ARE EXEMPT FROM WEARING A FACE COVERING;

- Babies or toddlers under 2 years old.
- Persons with a verified medical condition, mental health condition, or disability that prevents wearing a face covering.

- Persons who are hearing impaired or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
- In limited situations where face coverings cannot be used for pedagogical or developmental reasons, such as communicating or assisting young children or those with special needs, a face shield can be used instead of a cloth face covering while in the classroom as long as the wearer maintains physical distance from others, to the extent practicable. Staff must return to wearing a face covering outside of the classroom.

It is important to maintain privacy and prevent discrimination for those who may have COVID-19, while ensuring wellness for other students and staff.

STUDENTS WHO PRESENT SYMPTOMS WHILE AT SCHOOL

- Students will go to a designated isolation area until they can be picked up by a parent or guardian.
- The District Director of Risk Management will coordinate with the San Bernardino County Department of Public Health (SBCDPH) regarding suspected and confirmed cases.
- SBCDPH will be responsible for working directly with the individual and families for notification and contact tracing. SBCDPH will assist the District to determine a course of action should a student or staff member test positive for COVID-19 on a case-by-case basis.
- This may include dismissal of students and staff for a short period of one to three days. *Note: Parents should be prepared to pick up their student(s) immediately in the instance they develop COVID-19 symptoms while at school. Please be sure to have updated emergency contact information in Aeries.*

COVID-19 PROTOCOL & NOTIFICATION

Should a positive COVID-19 case occur at a school site, the following protocols will be followed:

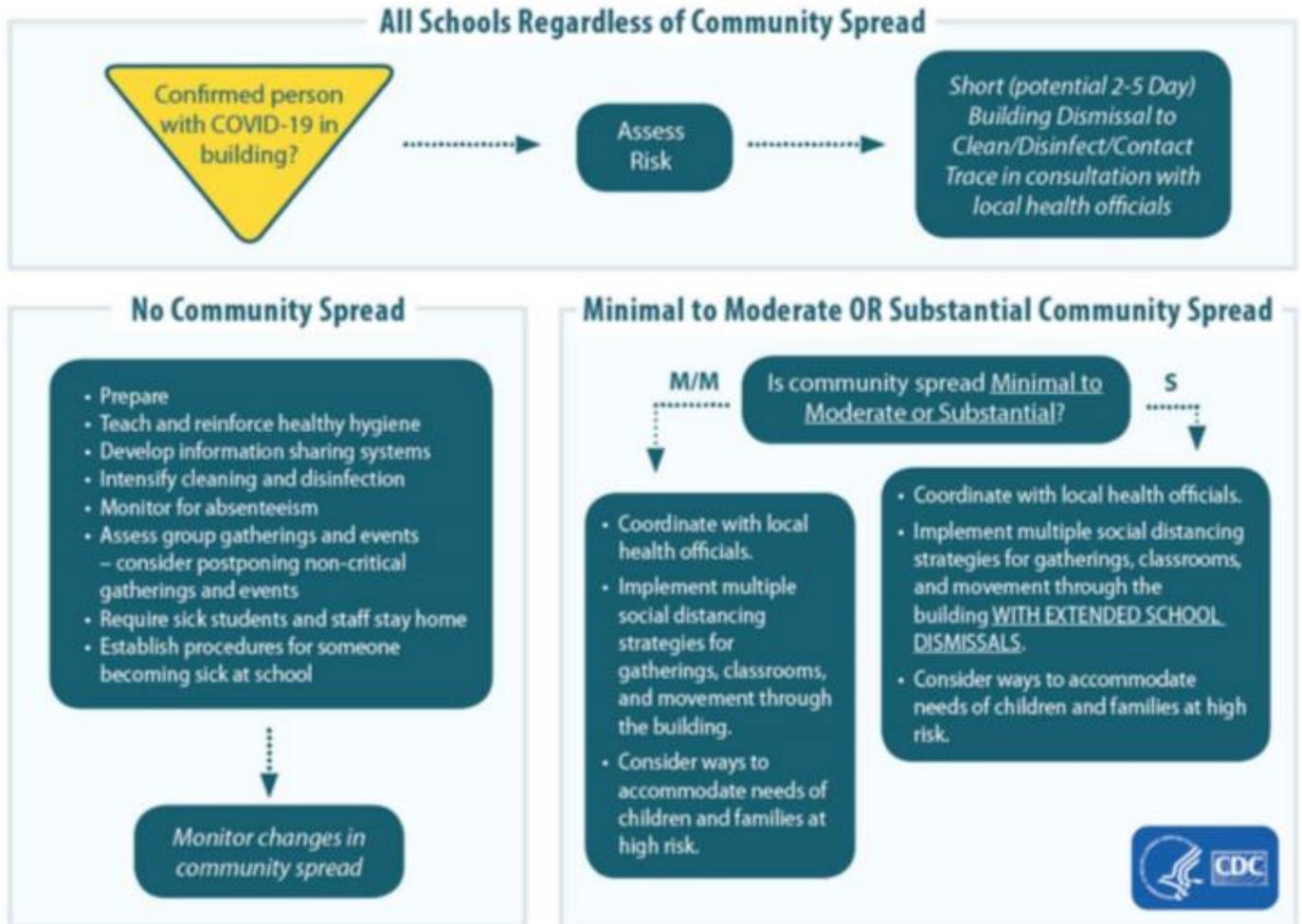
- In accordance with state and local laws and regulations, school administrators will notify District Office designee with the following information:

- Name of person confirmed.
- If known, date of potential exposure.
- Date of test.
- Last date of contact in AESD facility.
- Names of individuals who had physical contact with an infected person or spent 15 minutes or more within a four feet distance

The District designee will contact SBCDPH for guidance. Per the direction of SBCDPH, the District designee will only notify students, staff, and families who have been potentially exposed to COVID-19 to self-monitor for symptoms, and follow state and local guidance if symptoms develop.

In addition, positive COVID-19 cases may lead to the temporary closure of a classroom, multiple classrooms, or even a school. This will be determined by District administration with direction from SBCDPH.

School Decision Tree



<https://www.cdc.gov/coronavirus/2019-ncov/community/schoolschildcare/guidance-for-schools.html>

COVID-19 Protocol & Notification

San Bernardino County Department of Public Health (SBCDPH) is responsible for clearance of individuals infected with COVID-19, including students. After a positive diagnosis is made, students are expected to be in isolation for at least 14 days after the test, and potentially longer if they continue to remain symptomatic. If students/staff test negative, they may return three days after symptoms have resolved. Students may not return to school until they have been cleared by SBCDPH; school health clerks will work directly with families when they are cleared by SBCDPH and ready to return to school

EMPLOYEE SCREENING

Employees must complete a health screening and be symptom-free prior to work. Employees who are symptomatic for COVID-19 must stay at home and contact Personnel Services. Symptoms include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

EMPLOYEE EXPOSURE AND/OR CONFIRMED CASE SCENARIOS

Since the Governor's Order to close schools began in March, the District has taken measures to ensure the safety of staff working on-site and has monitored possible exposures and positive cases of COVID-19 among employees.

Close contact exposure to COVID-19 is defined as being closer than four feet for 15 minutes or longer.

For staff who have a confirmed case or believe they have been exposed to a confirmed case of COVID-19, notify both of the following staff members in Risk Management and Human Resources as follows:

- Josie Perez, Director of Risk Management at 760-246-8691 ext. 10208 or Josie_Perez@aesd.net

POSITIVE TESTS:

When a student or a staff member tests positive, Risk Management will work to contact employees associated with specific locations and persons in the District who may have had an exposure (Student Services will contact families of students who may have been exposed).

NOTIFICATIONS

- Employees who may have had exposure (closer than four feet for 15 minutes or longer) are contacted and given guidance on current recommendations for quarantine and options for testing/leaves.
- District sites that are determined to be a risk for contact exposure will receive an extensive cleaning in coordination with the M&O Department.
- Depending on the location and exposure circumstances, and with guidance from the SBCDPH, there may be general notifications provided to the impacted departments or school sites. In all notifications, guidelines for privacy of staff under HIPAA will be followed.

It is imperative that we take all expected precautions—wearing face coverings, frequent hand hygiene, self-isolation away from others if you are experiencing symptoms, using the utmost care when encountering other people—especially in high risk respiratory activities such as eating and talking.

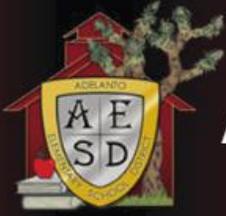
SCHOOL CLOSURES

The District Superintendent and school administration will follow CDPH guidance and work with SBCEPH when determining if and when a partial or full school closure may be necessary. Recommendations for the scope (e.g., a classroom or building, a single school, multiple schools, full district) and duration of closures will be made on a case-by-case basis using the most up-to-date information about COVID-19, any relevant state or local health officer orders, and the specific cases in the community.

Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school. A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department

What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?

	Student or Staff with:	Action	Communication
1	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom Screening: Per CA School Sector Specific Guidelines	<ul style="list-style-type: none"> • Send home • Recommend testing (If positive, see #3, if negative, see #4) • School/classroom remain open 	No action needed
2	Close contact (+) with a confirmed COVID-19 case	<ul style="list-style-type: none"> • Send home • Quarantine for 14 days from last exposure • Recommend testing (but will not shorten 14-day quarantine) • School/classroom remain open 	Consider school community notification of a known contact
3	Confirmed COVID-19 case infection	<ul style="list-style-type: none"> • Notify the local public health department • Isolate case and exclude from school for 10 days from symptom onset or test date • Identify contacts (+), quarantine & exclude exposed contacts (likely entire cohort (++)) for 14 days after the last date the case was present at school while infectious • Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) • Disinfection and cleaning of classroom and primary spaces where case spent significant time • School remains open 	School community notification of a known case
4	Tests negative after symptoms	<ul style="list-style-type: none"> • May return to school 3 days after symptoms resolve • School/classroom remain open 	Consider school community notification if prior awareness of testing



Adelanto *Elementary School District*

SUPERINTENDENT
Kennon Mitchell, Ph.D

BOARD OF TRUSTEES
Christine Turner, President
La Shawn Love-French, Clerk
Holly Eckes, Member
Christina Bentz, Member
Ammie Hines, Member

CERTIFICATE OF MINUTES
May 25, 2021
Governing Board of the Adelanto Elementary School District

At the Regular Board of Trustees Meeting of May 25, 2021 which was called to order by President Turner, at 5:39 p.m. in the Adelanto Elementary School District Office, Boardroom (via Zoom), located at 11824 Air Expressway, Adelanto, CA 92301.

Members: Ms. Christina Bentz, Mrs. Holly Eckes (via Zoom), Mrs. Ammie Hines (via Zoom), Mrs. La Shawn Love-French, and Mrs. Christine Turner

Superintendent and Executive Cabinet Members: Dr. Kennon Mitchell, Michael Krause, Ms. Andrea D. Credille, and Stephen Quintero

It was moved by Trustee Bentz and seconded by Trustee Love-French to approve the COVID-19 Safety Plan (CSP). The motion carried a 4-1 vote.

The report of the votes is as follows. Ayes: Trustees, Bentz, Hines, Love-French, and Turner Nays: Trustee Eckes Abstentions: None Absences: None

Dr. Kennon Mitchell, Clerk/Secretary of the Governing Board of the Adelanto Elementary School District of San Bernardino County do hereby certify that the above is a true and correct copy of the motion duly made, adopted and entered on the minutes of the Governing Board of said school on May 25, 2021. Due to stay at home orders digital signature is required.

Dated: 5/29/2021

Signed: 
Kennon Mitchell, Ph.D.
Superintendent
Clerk/Secretary